



ASSESSMENT



ADULT-CHILD INTERACTION

**ACTIVE
LEARNING**

DAILY ROUTINE

LEARNING ENVIRONMENT



High Scope Preschool Curriculum

Ann S. Epstein



High Scope Preschool Curriculum:

The HighScope Preschool Curriculum Ann S. Epstein, Mary Hohmann, 2012 **Connecting with Boys in the Preschool Classroom** Sandra Slack, Gerin Martin, 2015-01 **Small-group Times to Scaffold Early Learning** Ann S. Epstein, High/Scope Educational Research Foundation, 2011 A set of colorful durable easy to use cards with practical suggestions and activity ideas The cards present 52 small and large group activities from the book of the same title in the Teacher's Idea Book Series The activities are organized in five curriculum content areas language literacy and communication mathematics science and technology creative arts art and music and physical development and health Each activity includes step by step instructions and a chart to help teachers recognize and support preschoolers learning of specific concepts and skills at early middle and later developmental levels Publisher's website **Lifetime Effects** Lawrence J. Schweinhart, 2005 **Understanding the HighScope Approach** Monica Wiltshire, 2018-11-09 Understanding the HighScope Approach is a much needed source of information for those wishing to extend and consolidate their understanding of this innovative education programme It will enable the reader to analyse the essential elements of the HighScope approach to early childhood and its relationship to high quality early years practice This second edition contains all the original content which covers all areas of the curriculum including learning environment plan do review adult child interaction and assessment but has been updated to be fully in line with the latest changes to research policy and practice New topics and features include outdoor play and learning using the HighScope approach with children with special needs and who speak English as an additional language managing the approach with bigger class sizes the implementation of technology with children in HighScope settings a selection of new photographs Written to support the work of all those in the field of early years education and childcare this is a vital text for students early years and childcare practitioners teachers early years professionals children's centre professionals lecturers advisory teachers head teachers and setting managers

Educating Young Children Mary Hohmann, David P. Weikart, 2002 The updated chapters include information on phonemic awareness and preschool reading additional references the latest Perry Preschool research results recent research relating to brain development and a complete description of a consistent approach to problem solving Written for early childhood practitioners and students this manual presents essential strategies adults can use to make active learning a reality in their programs Describes key components of the adult's role planning the physical setting and establishing a consistent daily routine creating a positive social climate and using High Scope's 58 key experiences in child development to understand and support young children Other topics include family involvement daily team planning interest areas appropriate materials the plan do review process small and large group times Offers numerous anecdotes photographs illustrations real life scenarios and practical suggestions for adults Reflects High Scope's current research findings and over 30 years of experience **Lesson Plans for the First 30 Days** Beth Marshall, 2016 Certain activities in this book require specific types of music In previous

versions of this book we included a CD of 14 songs for these activities These songs are still available however we ve uploaded them to a website lessonplans bandcamp com allowing you to stream the music directly from a phone tablet or computer or download as many of the songs as you see fit for your classroom In the Appendix Music Selections for Lesson Activities on page 172 you will find a chart that explains which songs to use with which activity as well as more options for including music in the daily routine page vii Editor s Note

Essentials of Active Learning in Preschool Ann S. Epstein,2007 This guide presents a comprehensive introduction to the HighScope Preschool Curriculum covering theory and research teaching practices curriculum content assessment and training It offers an appealing format that includes examples checklists teacher anecdotes and hands on exercises The book also serves as a practical guide to help you implement HighScope s active learning approach Whether you are planning to adopt the HighScope Curriculum or are just looking for information on what it takes to have a successful active learning environment this book is a must have for all early childhood administrators and educators as well as students preparing to enter the field

Childhood Programs and Practices in the First Decade of Life Arthur J. Reynolds,Arthur J. Rolnick,Michelle M. Englund,Judy A. Temple,2010-08-23 Childhood Programs and Practices in the First Decade of Life presents research findings on the effects of early childhood programs and practices in the first decade of life and their implications for policy development and reform Leading scholars in the multidisciplinary field of human development and in early childhood learning discuss the effects and cost effectiveness of the most influential model state and federally funded programs policies and practices These include Head Start Early Head Start the WIC nutrition program Nurse Family Partnership and Perry Preschool as well as school reform strategies This volume provides a unique multidisciplinary approach to understanding and improving interventions practices and policies to optimally foster human capital over the life course

Bringing the High Scope Approach to Your Early Years Practice Nicky Holt,2007-06-11 Have you ever wondered what High Scope is where it came from and how it can be used with young children in your setting Well this book will answer all your questions and more

Reconsidering Children's Early Development and Learning United States. National Education Goals Panel. Goal 1 Technical Planning Group,Sharon Lynn Kagan,Evelyn Moore,Sue Bredekamp,1995 In 1990 the National Education Goals were established by the President and the 50 state governors Great attention has been given to Goal 1 dubbed the readiness goal By the year 2000 all children in America will start school ready to learn The Goal 1 Resource Technical Planning Groups were asked to suggest ways in which Goal 1 could be measured The purpose of this document is to further amplify the dimensions of early learning and development used by the National Educational Goals Panel to measure progress toward Goal 1 The following five dimensions are discussed 1 Physical Well Being and Motor Development 2 Social and Emotional Development serving as the foundation for relationships which give meaning to school experience 3 Approaches toward Learning referring to the inclinations dispositions or styles that reflect ways children become involved with learning 4 Language Development and 5 Cognition and General Knowledge For each of

the dimensions a rationale general definition the relationship to individual cultural and contextual variation and a summary are given The report concludes with a discussion of underlying issues implications and action steps Contains 83 references

BGC *Supporting Young Artists* Ann S. Epstein, Eli Trimis, 2002 Young children love all kinds of art and this book will help you make the most of these natural learning opportunities It highlights the underlying principles derived from theory research and practice and presents the developmental stages in early art based learning The authors both experienced artists and educators also offer lots of practical information Learn how to provide appropriate space and materials plan art based experiences and use the language of art to engage with children in a supportive way Covers drawing and painting found and recycled materials paper and the plastic arts dough and clay from the perspectives of enrichment production and reflection An essential handbook for early childhood practitioners in classrooms centers and homes as well as university students and professors

Tools of the Mind Elena Bodrova, Deborah Leong, 2024-04-24 Now in its third edition this classic text remains the seminal resource for in depth information about major concepts and principles of the cultural historical theory developed by Lev Vygotsky his students and colleagues as well as three generations of neo Vygotskian scholars in Russia and the West Featuring two new chapters on brain development and scaffolding in the zone of proximal development as well as additional content on technology dual language learners and students with disabilities this new edition provides the latest research evidence supporting the basics of the cultural historical approach alongside Vygotskian based practical implications With concrete explanations and strategies on how to scaffold young children s learning and development this book is essential reading for students of early childhood theory and development

Letter Links Andrea DeBruin-Parecki, Mary Hohmann, 2003 Suitable for all early childhood educators and practitioners Letter Links is all about the alphabetic principle from a child development point of view It highlights the importance of using symbols in preschool along with printed letters Letter Links takes children s natural interest in learning to write their own name as an entryway to teaching them letter recognition skills letter sound correspondence and letter word writing by using nametags and letter linked images The authors also provide eight specific teaching strategies Letter Links outlines the research behind the learning system and provides detailed examples of 64 initial letter sounds represented by 26 letters These are the letter combinations you need to introduce the book s more than 25 fun filled activities that involve the alphabetic principle phonological awareness sense of word and vocabulary

Meaningful Math in Preschool Polly Neill, Suzanne Gainsley, 2014-08

Understanding the HighScope Approach Monica Wiltshire, 2013-03 Understanding the HighScope Approach is a much needed source of information for those wishing to extend and consolidate their understanding of the HighScope Approach It will enable the reader to analyse the essential elements of the HighScope Approach to early childhood and its relationship to quality early years practice Exploring all areas of the curriculum including the learning environment plan do review adult child interaction and assessment this book describes the key principles of the HighScope

approach to early childhood with examples from HighScope settings provides students and practitioners with the relevant information about a key pedagogical influence on high quality early years practice in the United Kingdom highlights the key ideas that practitioners should consider when reviewing and reflecting on their own practice can be used as the basis for continuing professional development and action research Written to support the work of all those in the field of early years education and childcare this is a vital text for students early years and childcare practitioners teachers early years professionals children s centre professionals lecturers advisory teachers head teachers and setting managers

The Cognitively Oriented Curriculum David P. Weikart,1971 **Changed Lives** ,1984 **Me, You, Us** Ann S. Epstein,2009

Social emotional learning is key to every child s ability to manage feelings and to interact successfully with others Early childhood educators say this skill set is as essential to school readiness as the academic learning areas This book covers 11 separate topics of social emotional learning from developing a positive self identity to creating and participating in a democracy and offers numerous teaching strategies and suggestions for professional development Through a comprehensive approach that draws on extensive research and discussion from the early childhood field this book helps the thoughtful educator chart a path for young children to develop the social emotional skills they need to succeed in school and in life

Publisher s website **Fee, Fie, Phonemic Awareness** Mary Hohmann,2002 The ability to recognize the smallest sound units is an essential skill that children must master before actually learning to read

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